

Memorandum

Date : JUN 12 2009

To : Ken Andrews
Principal (A)
Heman G. Stark Youth Correctional Facility

Subject : **PRELIMINARY REPORT OF QUARTERLY TEACHER OBSERVATIONS AT
HEMAN G. STARK YOUTH CORRECTIONAL FACILITY**

The Office of Audits and Compliance, Compliance/Peer Review Branch, in conjunction with the Farrell Task Force, conducted a compliance review at Heman G. Stark Youth Correctional Facility (HGSYCF) during the period of May 18 through 21, 2009. The review was to assess HGSYCF's level of compliance with the terms and conditions of departmental policy, California Standards for the Teachers Profession, California Education Authority, and the Education Remedial Plan as it relates to Quarterly Teacher Observations.

HGSYCF was found to be in substantial compliance; therefore, no corrective action plan is required.

If you should have any questions, please contact Eric Fransham, Parole Agent III, at (916) 255-2747.



MICHAEL K. BRADY
Chief of Court Compliance
Division of Juvenile Justice

Attachment

Ken Andrews

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COMPLIANCE REVIEW

HEMAN G. STARK YOUTH CORRECTIONAL FACILITY



Prepared by:

California Department of Corrections and Rehabilitation
Office of Audits and Compliance

Preliminary Report

May 2009

QUARTERLY TEACHER OBSERVATIONS

Division of Juvenile Justice, California Education Authority Policy 4130, California Standards for the Teacher Profession, and Education Services Remedial Plan, Page 35.

Office of Audits and Compliance Staff
Eric Fransham, Parole Agent III

Division of Juvenile Justice Staff
Dr. Pat Davies, Supervisor of Correctional Instruction

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EXECUTIVE SUMMARY

The Office of Audits and Compliance, Compliance/Peer Review Branch (CPRB) reviewed the California Education Authority (CEA) Policy 4130, California Standards for the Teacher Profession (CSTP), and the Education Services Remedial Plan outline on page 35, to determine whether Heman G. Stark Youth Correctional Facility (HGSYCF) is in compliance with the policy that identifies Quarterly Teacher Observations.

The review was conducted during the period of May 18 through 21, 2009. During this period, the CPRB reviewed the third quarter of teacher observations for 2009. The CPRB identified a total of 95 teachers employed at Lyle Egan High School. A list of 95 teachers was reconciled with the Quarterly Performance Observation document utilized to evaluate teacher performance and standards. The CPRB determined that 95 evaluations had been completed on the 95 teachers currently working at Lyle Egan High School.

The CPRB review team concludes that HGSYCF is in substantial compliance with the Quarterly Teacher Observations outlined in the Education Services Remedial Plan, CEA Policy 4130, and CSTP.

BACKGROUND

On November 19, 2004, a Consent Decree was entered upon in the case of *Farrell v. Allen*. The Consent Decree required the defendant, now the Division of Juvenile Justice (DJJ), to file Remedial Plans in all areas of deficiency identified by the Court appointed experts by January 31, 2005. In January 2005, in response to the Consent Decree, DJJ made the decision to reform California's juvenile system into a rehabilitative model based on a therapeutic environment.

The DJJ has established a Farrell Task Force Team to develop, implement, and measure compliance within the scope of the six Remedial Plans. As part of the Farrell Task Force, the CPRB is charged with assessing compliance and if applicable, recommending corrective actions related to the findings.

The CPRB will be reviewing specific action items that make up the six Remedial Plans. The action items that have been selected for review are based on risk to the Department. These issues include, but are not limited to, 18 items with a time sensitive date and key indicators. The review will be evaluated using a compliance rating system. Each action item will be evaluated by determining whether it is in substantial compliance 85 percent and above, partial compliance 84 percent to 50 percent and non-compliance 49 percent and below. Items that result in a yes or no compliance level will be rated as either substantially compliant or non-compliant. Items that cannot be rated will be categorized as not ratable. Due to the diversity and occasional abstract content of the action items, a numeric rating system cannot always be utilized. In some instances a narrative rating system will be used to evaluate compliance, or simply a compliance/non-compliance rating will be assessed.

The specific objective of the review is to:

- Verify the practice of Quarterly Teacher Observations by school administrators.

The CPRB determined whether the objectives are met by reviewing:

- CEA Policy 4130;
- CSTP; and
- Education Services Remedial Plan, page 35.

CPRB Remedial Site Compliance Report

DJJ#	Item	Review Method & Action Items	SC	PC	NC	NR	Reviewer's Comments
79	4.21	<p>Action Item:</p> <p>Verify the practice of Quarterly Teacher Observations by administrators using the revised rubric for classroom observation.</p> <p>Methodology:</p> <p>Interviewed HGSYCF staff and youth, conducted classroom observations, and reconciled Quarterly Teacher Observations with the roster of teachers.</p> <p>Criteria:</p> <p>CEA Policy 4130, CSTP, and Education Services Remedial Plan, page 35.</p>	X				The third Quarterly Teacher Observations were completed within the second quarter.
	1	Engaging and supporting all students in learning.	X				Each class observed had active educational services being delivered to the students.
	2	Creating and maintaining an effective environment for learning.	X				Each class observed was goal directed in maintaining a learning environment.

DJJ#	Item	Review Method & Action Items	SC	PC	NC	NR	Reviewer's Comments
	3	Understanding and organizing subject matter knowledge.	X				Each teacher observed had a lesson plan and direction for educational services.
	4	Planning instruction and designing learning experiences for all students.	X				Lesson plans were incremental and evaluated by testing.
	5	Assessing student learning.	X				Appropriate student assessments were being completed.
	6	Developing as a professional educator.	X				Educational staff reported participating in continuing education.

Review of Quarterly Teacher Observations
HEMAN G. STARK YOUTH CORRECTIONAL FACILITY

GLOSSARY

CEA	California Education Authority
CPRB	Compliance/Peer Review Branch
CSTP	California Standards for the Teacher Profession
DJJ	Division of Juvenile Justice
HGSYCF	Heman G. Stark Youth Correctional Facility